

Summer Two 2024

Year Three

Topic

As **Scientists**, we will be exploring Plants. We shall be looking at a range of plants and their life cycles. We will be naming parts of a plant and explain the job roles of their different parts. We will be investigating what plants need in order to grow.

As **Artists**, we will use a range of mediums to create characters, narrative and context. We will create objects (sculptures) to tell a story. They will convey these qualities through their form, texture, material, construction and colour.

As **Geographers**, we will be looking at atlases, maps and globes to locate specific countries. We will be comparing physical and human features of our local area with another location. We will be identifying the points of a compass, making links to our previous learning in Science.

As **Musicians**, we will be developing our singing techniques by learning new lyrics and following a tune in order to perform with confidence to others.

As **Computer Scientists** in Information Technology, we shall continue to programme using events and actions.

As **Cultural Explorers** in Religious Education, we will continue with our learning about the Christian faith and answer the question- 'Can made up stories tell the truth? We will be looking at parables and the messages within them.

As **Linguists**, we shall continue to spell simple words, respond to classroom instructions and have general conversations in French.

As **Global Citizens** in PSHE, we will be considering how we can make a positive and happy transition into Year Four.

Maths

We shall focus on:

Statistics: make tally charts, draw pictograms, interpret data, pictograms, bar charts and tables

Time: within 5 mins and 1 min, to and past, digital, analogue and 24 hr formats, compare durations, Roman numerals 1-12

Properties of shapes: comparing, identifying, and drawing 2D and 3D shapes, recognise angles as properties of shapes, right angles, parallel and perpendicular

English

Reading

Drawing inferences on a character's motives from their actions

Writing

Securing all skills from autumn to summer

Present perfect form of verbs instead of the simple past

We will be looking at a variety of playscripts, creating our own and then using these to put on a performance.

Spelling

We will be securing our knowledge of Year One- Year Three common exception words.

Home Learning

The children are **expected** to read, practise their spellings and times tables daily.